



**Integrated  
Care System**  
Nottingham & Nottinghamshire



# Occupational Therapy and Physiotherapy Clinical Placement Expansion

Sally Knapp and Leanne Horsley – AHP Faculty & CPEP Leads  
Nottingham and Nottinghamshire Integrated Care System

Huge thanks also to Suzanne Avington and Nancy Manners for their contribution to this work





# Our CPEP Journey



**July 2020**

**CPEP bid submitted**

HEE Target KPI = +13 OT & PT



## 2. Occupational Therapy Events

4 focus groups  
3 Engagement Events

**August – December '20**

**Feb & March '20**

**April – Sept '21**

### 1. Physiotherapy Educator Events

15 events delivered collaborative from 3 HEIs

### 3. AHP Project Manager

Currently scoping

**Jan '20  
Occupational  
Therapy focus  
started**

**March 2020  
HEE Progress Review  
KPI = +39 PT and + 23 OT**

**Recruitment to post for  
AHP diversity work**




## NOTTS ICS AHP FACULTY



In partnership with The University of Nottingham, The University of Lincoln and Sheffield Hallam University presents..

# The Placement Educator COVID19 Special

### What you need to know

All sessions are virtual and accessible from home.

The Placement Educator Special includes:

Engagement with COVID-19 pre-session resources produced by our university partners (approx. 1 hour each)

Attendance at a 1 hour long question and answer session with university partners and clinical facilitators.

### Pre-session resources

You can engage with as many of the resources as you chose - simply click the links below!

[Sheffield Hallam University](#)

[The University of Nottingham](#)

[The University of Lincoln](#)



### How to book

You can attend as many of these Q&A sessions as you wish - simply click the link below!

[Sheffield Hallam University](#)

*Click the dates opposite to book through Event Brite. 3 hour session to include independent pre-session resources. Specific time for Q&A emailed to attendees prior to the event.*

[The University of Nottingham](#)

The University of Lincoln

Email [lharry@lincoln.ac.uk](mailto:lharry@lincoln.ac.uk) with choice of date and subject 'COVID19 special'

### Q&A Dates

Thursday 20th August 3-4pm - Nottingham  
 Friday 21st August 2-3pm - Lincoln  
 Tuesday 1st September 1-2pm - Nottingham  
 Wednesday 2nd September 10-11am and 1-2pm - Lincoln  
**Thursday 10th September 10-11am - Sheffield**  
 Monday 5th October 10-11am and 2-3pm - Lincoln  
 Wednesday 7th October 12 - 1pm - Nottingham  
**Tuesday 13th October 10-11am - Sheffield**  
 Tuesday 3rd November 10- 11am - Nottingham  
 Thursday 12th November 9-10am and 12-1pm - Lincoln  
**Wednesday 2nd December 10-11am - Sheffield**  
 Wednesday 9th December 1-2pm - Nottingham

- 15 events running from August to December 2020
- Aim = to recover clinical placement activity following enforced paused in response to the COVID19 pandemic
- Delivered collaboratively from 3 HEIs providing PT students to the ICS footprint
- Online resources developed to replace those usually utilised in face-to-face sessions
- Collaborative information sharing = removal of barriers for busy clinical educators still dealing with COVID19 pandemic



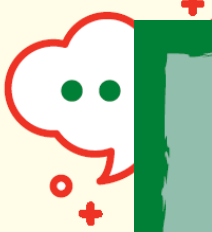
# Occupational Therapy



- 4 focus groups to establish perceived barriers to offering OT placements
- 3 Engagement events given in collaboration with HEIs providing OTs to ICS footprint
- Best practice sharing from Occupational Therapists working within the footprint
- Production of quick referral documents to list placement dates and educator training dates in one location = removal of barriers for busy clinical educators
- Final report writing for OT Focus Groups on-going.

The Notts ICS AHP Faculty invite you to attend our

## BARRIERS TO OCCUPATIONAL THERAPY PLACEMENTS FOCUS GROUPS



Please select one date from most closely to your clinical preference and you will be

**MON 1ST FEB 1-2PM**  
**WEDS 3RD FEB, 10-11AM**  
**WEDS 10TH FEB, 1-2PM**  
**FRI 12TH FEB, 8-9AM**

Contact [Leanne.Horsley1@nhs.net](mailto:Leanne.Horsley1@nhs.net)

HOSTED BY THE NOTTS AHP FACULTY..

## ENABLING OT PLACEMENTS IN CHALLENGING TIMES

THE CHOICE OF THREE DATES:  
 TUESDAY 23RD FEB 13:00 - 14:30  
 FRIDAY 26TH FEB 14:00 - 15:30  
 THURSDAY 4TH MARCH 11:30 - 13:00

### SESSION OBJECTIVES

- GAIN UP TO DATE INFO ON CURRENT NATIONAL PICTURE FOR THE PROFESSION
- HEAR ABOUT LOCAL CHALLENGES & OPPORTUNITIES
- SHARE CURRENT BEST PRACTICE
- Q&A SESSION
- SHARE RESOURCES

ON MS TEAMS, BOOK AND GET THE LINK BY EMAILING [LEANNE.HORSLEY1@NHS.NET](mailto:LEANNE.HORSLEY1@NHS.NET)



**Allied Health Professional (AHP) Placement Project Manager  
Band 7  
37.5 hours (job share will be considered)**

An exciting and innovative opportunity has arisen for a **6 month secondment** to explore and expand the number of Black, Asian & Ethnic Minority (BAME) AHP students and workforce within the Nottinghamshire Integrated Care System (ICS).

The project's aim is to support and inform the Nottinghamshire AHP Cabinet, proposing initiatives to nurture a high quality and diverse undergraduate AHP workforce in the Nottinghamshire region. This may include informing career choice, understanding BAME undergraduate experiences and recruitment initiatives into the Nottinghamshire AHP workforce.

- Post created to explore the barriers to accessing AHP careers for students from Black, Asian and Minority Ethnic (BAME) communities.
- Successfully recruited a job share in March
- Scoping work to access data from HEIs started in April
- Project plan to be decided



# Key Reflections



- Data for AHP placements is not always robust and can often be missing completely – a local agreement for tracking of this is key
- Placement innovation is important but finding previously untapped capacity has been fundamental in generating additional placements during this CPEP work
- A true ICS approach is very difficult to achieve and is still not the case in our footprint
- It is important to build sustainability into future projects
- Expansion and improvement models cannot be lifted from one profession to another and it's important we don't 'bundle' the allied health professions together too much and miss the key differences
- Technological challenges of system working – storage of resources

# What's next?

- Further relationship building with HEIs in order to work together on some of the issues that came to light from our projects
- Developing a method of robust communication between HEIs and clinicians – the role of the placement co-ordinator.
- Formal training and education on how to provide innovative placements and support/training/resources for this.
- Some standardisation of placement allocation in order for clinicians to be treated fairly



# Questions?

