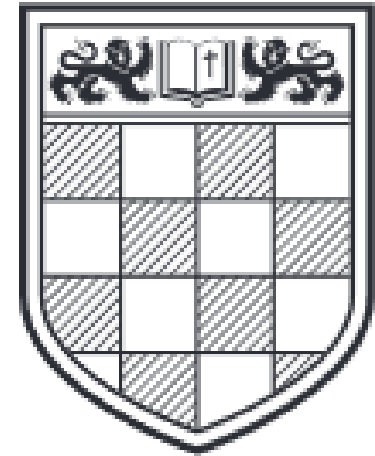# What are 'alternative models of supervision' & how can we use them to our advantage?

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# 'Out with the old, in with the new'

- What makes a good practice learning experience?

- Is the 1:1 model of supervision fit for purpose?

So, what is the ***alternative***?

# Pick & Mix

- 2:1/Dyad
- Split placements
- Learning environments/Collaborative Learning Approach
- Extended Days
- TECS placements

# 2:1/Dyad

- 2 students to 1 educator
- This can be scaled up to include more students
- Split placements

# Learning Environments/Collaborative Learning Approach

- An extension of 2:1/3:1 model
- A whole team/ward take responsibility for a group of students and the whole team is part of their learning environment

# Extended Days

- Ward/community based
- Student follows a 12 hour shift pattern
- 7-10 ward
- 10-4 therapy/AHP team
- 4-7 ward

# Technology Enabled Care Service(TECS) Placements

- Remote service delivery
- Student 'dialling' into consultations

# TAKE HOME MESSAGE

- Pick & mix approach
- Make the models work for you
- Additional support
- Review
- Don't assume!