

## **Designated Prescriber Suitability**

Knowledge H tr U a Skills/ A Experience P D W e e D	Good standing with their professional regulator (have no sanctions or conditions on their registration and no current fitness to practice issues). Has undertaken Foundation Trainee Pharmacist Programme Orientation training required for their role Undertakes appropriate Equality, Diversity, and Inclusion (EDI) training according to mandated requirements of the organisation/ employers. Ensures familiarity with the process of escalating concerns about a trainee, and, where appropriate, engages with this process. An active prescriber* in a patient-facing role, with appropriate knowledge and experience relevant to the trainee's nominated prescribing area.
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Experience	experience relevant to the trainee's nominated prescribing area.
D w e D	Dractices in line with the Competency Fremework for All Dressvikers
w eu eu D	Practices in line with the Competency Framework for All Prescribers.
	Demonstrates the ability to effectively communicate, establish and maintain working relationships to collaborate with others including trainee and educational stakeholders (e.g., multi-professionals, other supervisors, educational leads).
re	During the supervisory period, can competently assess, monitor and sign-off the trainees' skills, knowledge, understanding and behaviours against the required GPhC learning outcomes and NHSE WTE foundation trainee pharmacist assessment strategy.
A	Able to provide effective feedback to trainees.
Behaviours Is	Is able to set and maintain appropriate boundaries.
	Understands the role of a supervisor as a positive role model and mentor to the trainee in providing professional support and guidance.
tr	<ul> <li>The supervisor has undertaken and maintained the currency of relevant training in supervision which includes understanding and applying the following: <ul> <li>The role of the supervisor</li> <li>Educational theories that support effective learning</li> <li>Methods to ensure effective learning and adapt these to meet trainee needs</li> <li>Assessment and monitoring</li> <li>Approaches that meet the needs of trainees that require additional support</li> </ul> </li> </ul>
These criteria are spo	Effective feedback

\* An **active prescriber** consults with patients and makes prescribing decisions based on clinical assessment with sufficient frequency to maintain competence. Reflects and audits prescribing practice to identify developmental needs.