

FCP Delivery – 2023/24

Information for Training Hubs and FCP learners in practice.

Presented by:

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Introduction

As part of the Long-Term Plan, Primary Care Networks (PCNs) and General Practices are encouraged to build a team with diverse skills and competencies to support increased access for patients, alleviate pressures on existing staff, and improve the quality of care and services. The Additional Roles Reimbursement Scheme (ARRS) provides PCNs with funding for some of these additional roles.

Staff can be reimbursed in line with their skills and capabilities, and the role that they are undertaking, up to the maximum level of reimbursement set out in the Network Contract DES. To be eligible for reimbursement staff must be able to deliver the responsibilities of the role set out in the DES.

Employers need to ensure that staff are operating within the limits of their capability and scope of practice, and that they are provided with appropriate supervision to enable them to do so. It is not a requirement for allied health professionals (AHPs) to be First Contact Practitioners (FCPs) or Advanced Practitioners (APs) to work in primary care. To support FCPs, a national Primary Care educational pathway has been created for clinicians moving into FCP roles which may lead on to AP status with appropriate additional education, and education providers have been procured to deliver this training and education package.

This will ultimately:

- Provide a pipeline of professionals at different levels of practice.
- Help recruitment and retention in primary care.
- Create sustainability for multi-professional FCP roles.
- Demonstrate the capability of the clinician assuring both patient and clinician safety

Background

In 2022, an exercise to procure providers to deliver a package of training and education to support the FCP programme was led by the National Primary and Integrated Care team.

The key themes to implement support and robust governance became the basis of the specification:

- Learning Needs Analysis (LNA): to support the identification of training and education requirements to ensure all learners complete all aspects needed to become an FCP.
- FCP Taught Route: commissioning of learner places on education modules, to complete Stage 1 and/or Stage 2 of the FCP Taught Route as identified through the LNA.
- FCP Portfolio Route: delivery and management of this route, including development and use of an e-portfolio system for learners to upload reflections and evidence for sign-off. Certification on completion to be issued by education provider.
- Supervision Support: holding details of relevant supervisors (working closely with regional colleagues to share information).
 Providing annual refresher training as needed.

Specification.

The above specification was approved and was published to invite bids. The bids were collected and evaluated by a panel including representatives from the National Primary and Integrated Care team, regional colleagues, AHP team, Centre for Advancing Practice, AHP clinical representatives.

FCP Provision for 2023-24

- Through the procurement process, eight education providers were successfully selected.
- These education providers will offer a Learning Needs analysis for each learner and will offer both Taught course and Supported portfolio places.
- Although there is not a provider based in every NHS England region, all the providers have committed to taking learners from outside the region in which they are based and work with the relevant Training Hub/Primary Care School colleagues.
- Funding for places is held within the successful education providers and any FCPs looking to engage with this provision should apply directly via the education provider of their choice.

This flowchart (right) outlines the process for learners undertaking a funded place with one of the successful education providers.

This begins with a learning needs analysis and the development of and enrolment to a learning plan.

On completion of the training, where the evidence and work completed are signed off to meet the requirements of the Roadmaps to Practice, the education provider will issue a certificate of completion. This will be sent to the Faculty of Advancing Practice by the education provider.

Learning Needs Analysis (LNA)

The Education Provider works with the learner to collate an LNA (using the mapping tool provided by The Authority) and any supporting evidence.

Learning Requirements Identified

The Education Provider assesses the LNA and evidence to map prior experience and learning to the applicable Roadmap to Practice. Identifying the learning required to complete Stage 1 and/or 2 of the learning and become an FCP.

Prior Experience and Learning

If the learner provides evidence of completing both Stage 1 & Stage 2 of the Roadmap to Practice, the Education Provider must issue certification of completion and inform HEEs Centre for Advancing Practice.

Development of and Enrolment to a Learning Plan

If Stage 1 and/or Stage 2 have not been completed, the Education Provider must develop a learning plan to ensure that any gaps of knowledge/evidence are completed to be signed off of both Stages 1 & 2.

This can either be the full FCP Taught Route, the FCP Portfolio Route, or a hybrid of both routes, based on the learner requirements.

Training Commences

Learner commences on the learning plan, meeting the requirements of the appropriate Roadmap to Practice. The Education Provider will work with the learner and/or Training Hub/Primary Care School to be notified of assigned RMSV for learner.

Completion

On completion of training, the RMSV/Education Provider will sign-off and review all work completed throughout the Learning Plan. If this meets the Roadmap to Practice, the Education Provider will issue certification of completion.

Completer Data

The Education Provider will provide HEEs Centre for Advancing Practice with a list of names/students numbers for FCPs who have successfully completed both Stages 1 & 2 and received their certification of completion. Data to be submitted monthly.

Successful education providers (by profession) are:

MSK

- Anglo-European College of Chiropractic (AECC)
- Bradford
- Central Lancashire (UCLAN)
- Coventry
- Essex
- Hertfordshire

Paramedic

- Anglo-European College of Chiropractic (AECC)
- Coventry
- Cumbria
- Hertfordshire
- Teesside

Dietician

- Anglo-European College of Chiropractic (AECC)
- Hertfordshire

OT

 Anglo-European College of Chiropractic (AECC)

Podiatry

 Anglo-European College of Chiropractic (AECC)

The following slides list an internal contact for each of the successful education providers. These contacts are available to support all aspects of delivery, support any challenges or issues faced and are detailed in alphabetical order.

AECC (Anglo-European college of Chiropractic (SW))

FCP Roadmap(s) supported:	All
Internal contact(s):	Internal contact(s): Michelle Holmes; mholmes@aecc.ac.uk
Website and contact(s) for learners:	https://www.aecc.ac.uk/study/our-courses/postgraduate- courses/pgcert-first-contact-practice/
LNA start date:	July 2023
Cohort commencement dates:	September, January
Number of Taught Route places annually	40
Number of Portfolio Route places annually	20
Delivery Method:	Blended – mostly online, flexibility on face-to-face delivery

University of Bradford	
FCP Roadmap(s) supported:	MSK Physiotherapists
Internal contact(s):	Programme - <u>p.millington1@bradford.ac.uk</u> Contractual - <u>A.R.Sargeant@bradford.ac.uk</u> and <u>c.vickers@bradford.ac.uk</u>
Website and contact(s) for learners:	https://www.bradford.ac.uk/courses/pg/first-contact-physiotherapy/
LNA start date:	June 2023 (to end early August)
Cohort commencement dates:	Stage 1 – October 2023 Stage 2 – January 2024
Number of Taught Route places annually	30
Number of Portfolio Route places annually	30
Delivery Method:	Online

University of Bradford	
FCP Roadmap(s) supported:	MSK Physiotherapists
Internal contact(s):	Programme - p.millington1@bradford.ac.uk Contractual - A.R.Sargeant@bradford.ac.uk and c.vickers@bradford.ac.uk
Website and contact(s) for learners:	https://www.bradford.ac.uk/courses/pg/first-contact- physiotherapy/
LNA start date:	June 2023 (to end early August)
Cohort commencement dates:	Stage 1 – October 2023 Stage 2 – January 2024
Number of Taught Route places annually	30
Number of Portfolio Route places annually	30
Delivery Method:	Online

University of Central Lancashire (UCLAN) FCP Roadmap(s) supported: MSK – with view to extend Kurt Lievesley; KLievesley@uclan.ac.uk Internal contact(s): Website and contact(s) for learners: https://www.uclan.ac.uk/cpd/courses/ahp-first-contactpractice-in-primary-care-short-course LNA start date: July/August 2023 Cohort commencement dates: February 100 Number of Taught Route places annually Number of Portfolio Route places annually 50 Delivery Method: Online

Coventry University	
FCP Roadmap(s) supported:	MSK, Paramedics
Internal contact(s):	Contractual; MSK – Kim Stuart (ad5603@coventry.ac.uk) Contractual; Paramedic – Gary Gilkes (ad6378@coventry.ac.uk) Contract Manager – Nicky Fox (ab5176@coventry.ac.uk) Course Directors and contact for learners: Taught Route MSK – Paul Sealey (ac7077@coventry.ac.uk) Portfolio Route MSK – Matt Goodman (ad7084@coventry.ac.uk)
Website and contact(s) for learners:	https://www.coventry.ac.uk/course-structure/pg/hls/first-contact-practitioners-pg-cert/
LNA start date:	June 2023
Cohort commencement dates:	Paramedic: Portfolio Route – September, Taught Route – January or May MSK: Portfolio Route – September, Taught Route, Coventry – September
Number of Taught Route places annually	60 (20 Paramedic, 20 MSK in Coventry, 20 MSK in London)
Number of Portfolio Route places annually	40 (20 Paramedic in Coventry, 20 MSK)
Delivery Method:	Hybrid – 4 face to face days and 1 assessment day

University of Cumbria	
FCP Roadmap(s) supported:	Paramedic
Internal contact(s):	Martin Frood; martin.frood@cumbria.ac.uk Amy Foster; amy.foster@cumbria.ac.uk
Website and contact(s) for learners:	https://www.cumbria.ac.uk/study/courses/cpd-and-short- courses/pgcert-paramedic-first-contact-practitioner-practice- development/
LNA start date:	July 2023
Cohort commencement dates:	September, April
Number of Taught Route places annually	100
Number of Portfolio Route places annually	50
Delivery Method:	Online

Essex University	
FCP Roadmap(s) supported:	MSK
Internal contact(s):	Sophie Young; msk@essex.ac.uk
Website and contact(s) for learners:	https://www.essex.ac.uk/courses/pg01450/1/postgraduate- certificate-first-contact-musculoskeletal-practice msk@essex.ac.uk
LNA start date:	June 2023
Cohort commencement dates:	October (stage 1&2), February (stage 1), April (stage 2)
Number of Taught Route places annually	60
Number of Portfolio Route places annually	60
Delivery Method:	Online

University of Hertfordshire	
FCP Roadmap(s) supported:	Dietetics, MSK, Paramedics
Internal contact(s):	TBC – will be added when shared
Website and contact(s) for learners:	TBC – will be added when shared
LNA start date:	September 2023
Cohort commencement dates:	February 2024 (Stage 1), October 2024 (stage 2)
Number of Taught Route places annually	50
Number of Portfolio Route places annually	50
Delivery Method:	Dietetics – online. Physio/Paramedic – online with option for hybrid teaching

Teesside University	
FCP Roadmap(s) supported:	Paramedic
Internal contact(s):	Jill Kent jillian.kent@tees.ac.uk
Website and contact(s) for learners:	https://www.cumbria.ac.uk/study/courses/cpd-and-short- courses/pgcert-paramedic-first-contact-practitioner- practice-development/
LNA start date:	June 2023
Cohort commencement dates:	September, March
Number of Taught Route places annually	100
Number of Portfolio Route places annually	100
Delivery Method:	Online

Supervision Requirements

- Following the procurement exercise and education provider delivery, the governance processes in place around approval and sign-off of FCP portfolios of evidence are now more robust, needing both supervisor and education provider approval and quality assurance.
- As it is assumed that FCPs will already be employed in Primary Care, the place of employment will act as their placement. They will still need a supervisor to support signing off their evidence of practice. Training Hubs will continue to support FCPs to secure a supervisor in their footprint.
- The Primary Care School (PCS) is exploring how new supervisors will be supported and trained, aligned to the Recognition of Multi-professional Educational Environments and Educators in Primary and Integrated Care.

Any questions?

Please contact midlandsprimarycareschool@hee.nhs.uk



Thank You

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